



HAVE FAITH, TRUST & BELIEF.

JUST BECAUSE OTHERS CAN'T DO IT, DOESN'T MEAN YOU CAN'T.
BE THE ONE TO MAKE THE WORLD STOP AND WATCH.
PROVE THE WORLD WRONG, LIVE YOUR DREAMS.



*Dream
Big*

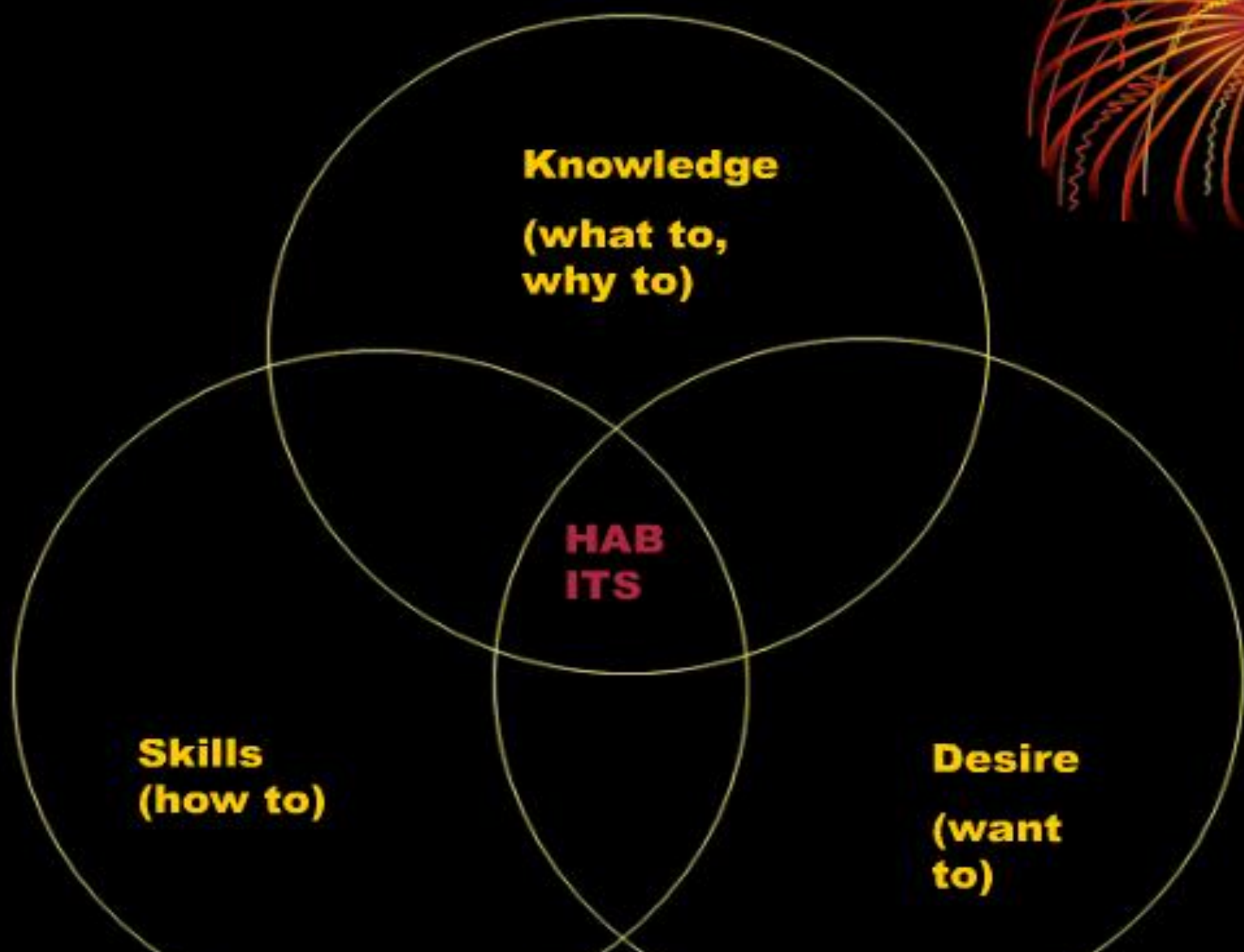
*Work
Hard*

*Have
Faith*

***“Life’s battles don’t always go
To the stronger or the faster man,
But soon or late the man who wins,
Is the man WHO THINKS HE CAN”***

by Vince Lombardi





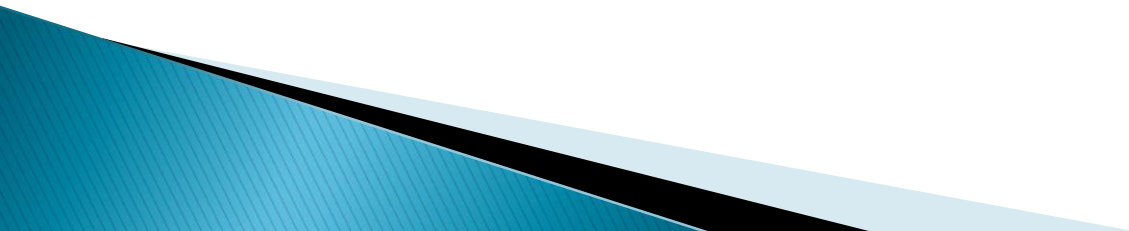
Knowledge
(what to,
why to)

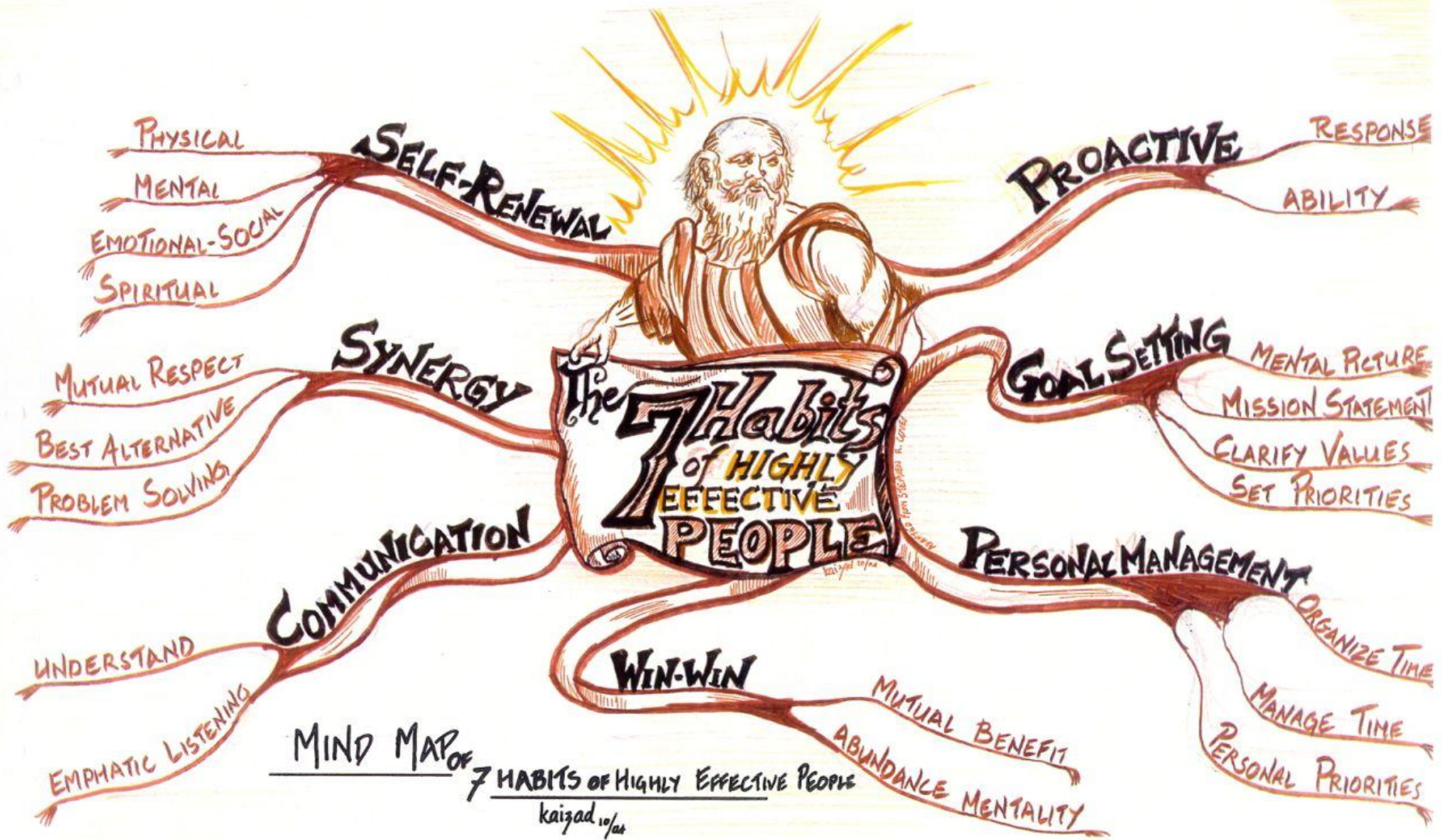
**HAB
ITS**

Skills
(how to)

Desire
(want
to)

Make a Mind Map of Some habits of Effective
People





Motivate children By Giving Them What They Need



The Four C's

- ▶ **Connection**—having the sense of belonging
- ▶ **Capability**—having the ability to take care of oneself
- ▶ **Counting**—having the knowledge that one can make a difference
- ▶ **Courage**—believing one can handle what comes

What might you do to help your children develop a sense of...

▶ **connectedness?**

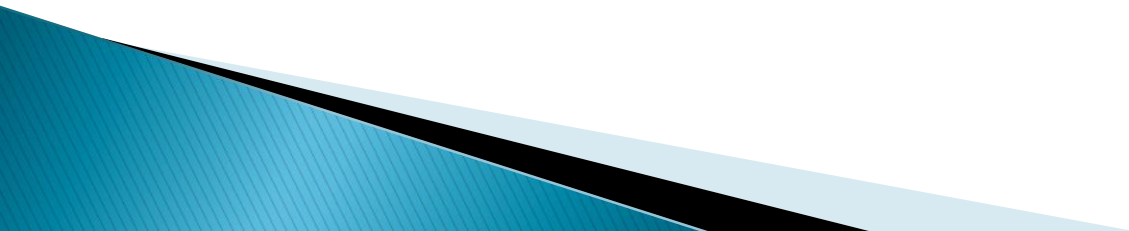
▶ **capability?**

▶ **worth?** (counting)

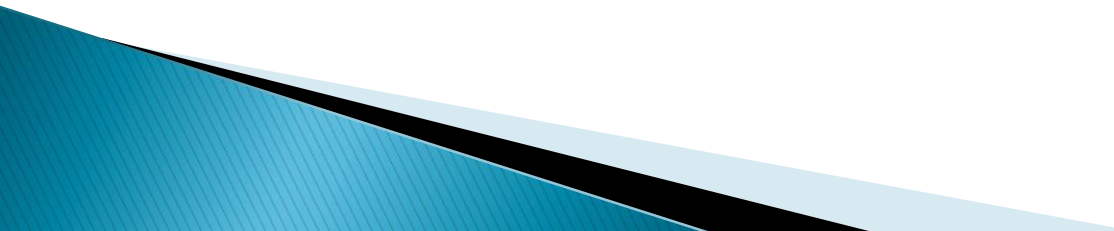
▶ **courage?**

Activity 2

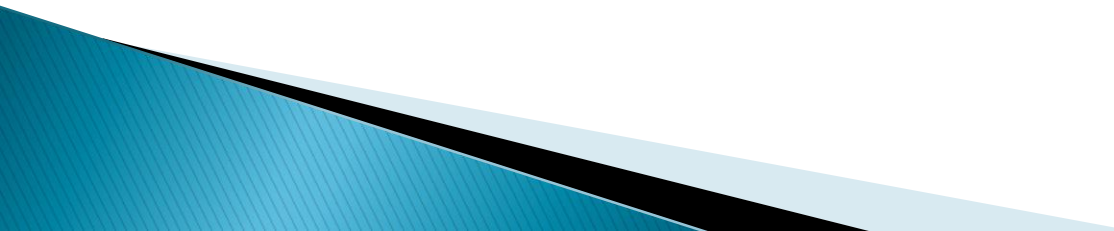
Reflect your views through Tony Ryan's
Thinking key



The Need to be Connected

- ▣ Survival depends on our ability to bond.
 - ▣ Through development we must move from total dependency to interdependency.
 - ▣ Move from being dependent, to being someone upon whom others can depend.
 - ▣ Children who don't connect in constructive ways feel insecure/isolated, seek attention and are more susceptible to peer pressure.
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Connections

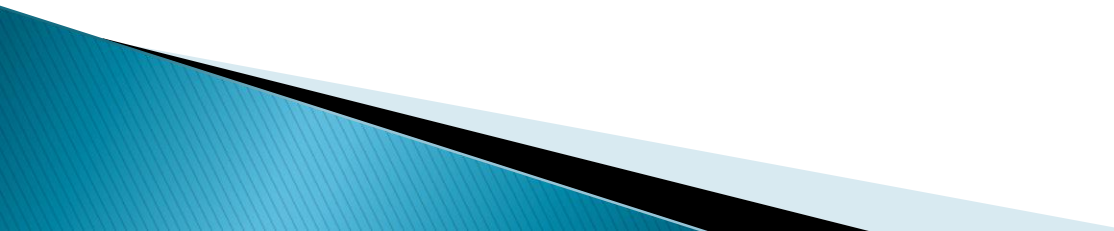
“I believe that I belong.”

Children who feel connected...

- feel secure
- can reach out
- can make friends
- can cooperate



The Need to Develop Competence and Feel Capable

- ▶ Upon moving from dependence to interdependence, one must develop the ability to be independent (some degree of self-sufficiency in performing certain tasks).
 - ▶ The foundation of feeling competent and capable comes with the ability to take care of oneself.
 - ▶ Children who don't feel capable may try to seek power, control others and/or become defiant.
- 

Capable

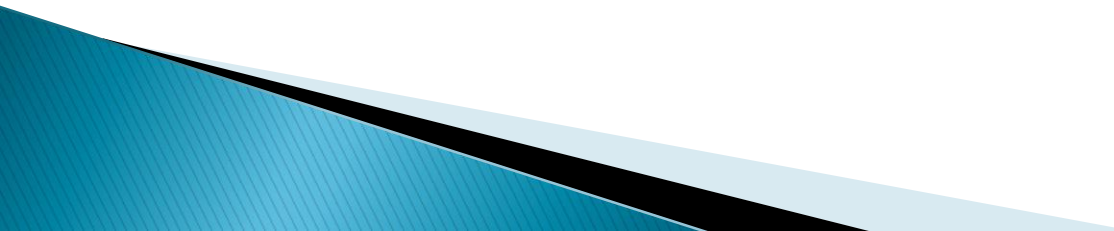
Children who believe they are capable...

- feel competent
- have self-control and self-discipline
- assume responsibility.
- are self-reliant

“I believe I can do that.”



The Need for Significance– The Belief That One Counts

- ▶ We want to feel we make a difference, that our existence matters.
 - ▶ People who don't believe they count through constructive means try to prove that they count through negative means. They may seek revenge and hurt others.
- 

Counts

- ▶ Children who believe they count...
 - feel valuable
 - believe they can make a difference
 - believe they can contribute

“I believe that I matter and I can make a difference.”



The Need for Courage

- ▶ To take risks requires courage.
- ▶ Children without courage focus on what they can't do. They often give up and avoid.

Courage


Children who have courage...

- overcome fear
- feel equal, confident, and hopeful
- handle challenges; are resilient
- are willing to try

**“I believe that I
can handle
what comes.”**



Essential Skills for effective children

- ▶ Children need to be able to communicate effectively in order to connect constructively.
 - ▶ Children need self-discipline to become capable.
 - ▶ Children need to believe that they count and make a difference if they are going to be willing to assume responsibility.
 - ▶ Children need good judgment if they are going to use courage wisely and safely.
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Misbehavior

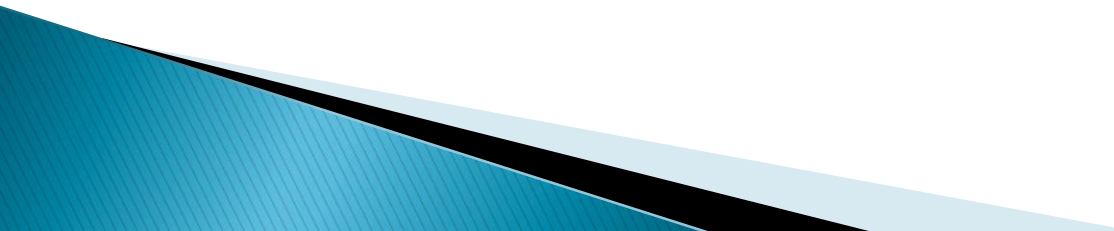
Students who feel

- ▶ not connected
- ▶ not capable
- ▶ they don't count
- ▶ no courage

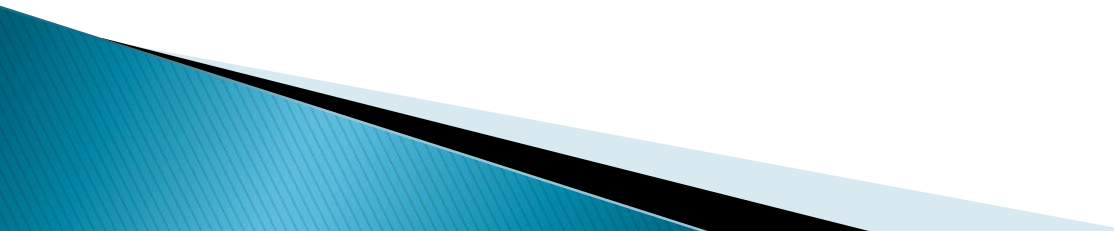
Act out by

- ▶ seeking attention
- ▶ seeking power
- ▶ seeking revenge
- ▶ seeking avoidance

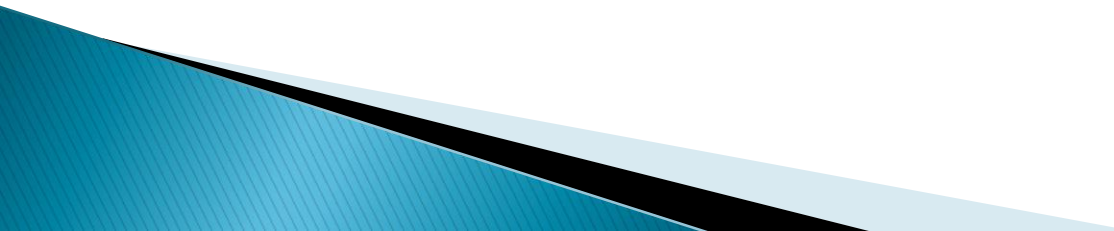
Please Remember

- ▶ Misbehavior is NOT the problem.
 - ▶ Misbehavior is the student's attempt to find a solution for a problem they feel they have.
 - ▶ We have to help children find alternative solutions.
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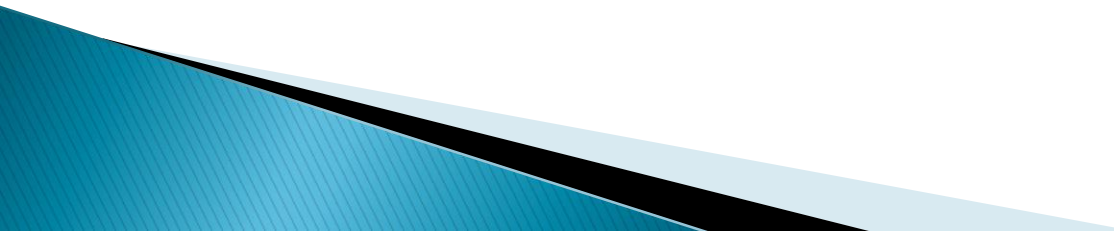
Parents Interventions: Demanding Attention (Connection)

- ▶ Minimize the attention given to misbehavior
 - ▶ Notice behaviors you want to encourage
 - ▶ Act, don't talk
 - ▶ Act before there is a problem
 - ▶ Assign jobs that get positive attention by being helpful to others
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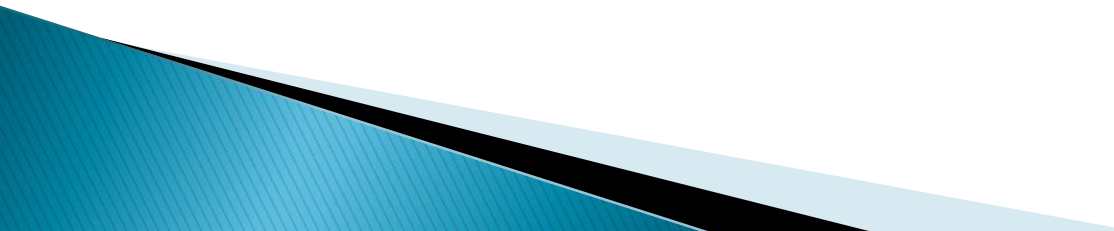
Parents Interventions: Seeking Power (Capability)

- ▶ Think about what YOU can do rather than what THEY should do
 - ▶ When correcting, focus on the behavior not the child
 - ▶ Don't allow situations to escalate
 - ▶ Give student real responsibilities
 - ▶ When possible, decide on rules as a class
- 

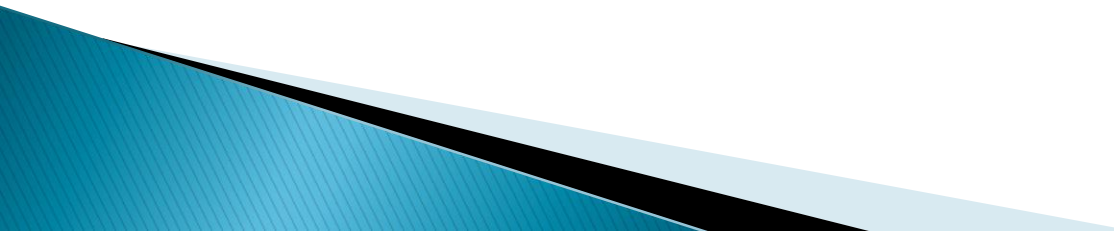
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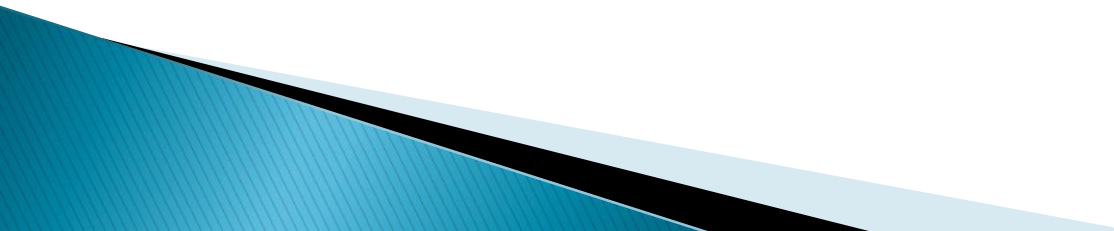
Parents Interventions: Seeking Revenge (Count)

- ▶ Make a list of positives about the child
 - ▶ Refuse to retaliate, escalate or humiliate
 - ▶ Before trying to resolve conflicts, allow for cooling off period for both of you
 - ▶ Offer lots of chances for the child to help others
 - ▶ Share responsibility for solving problems with the child
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Parents Interventions: Practicing Avoidance (Courage)

- ▶ Create learning experiences from mistakes
 - ▶ Set students up for success
 - ▶ Recognize effort and small improvements
 - ▶ Teach positive self-talk
 - ▶ Don't give up
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TIME FOR REFLECTION

- ▶ Things that attracted my attention

- ▶ Things that I wish to apply with my child



- ▶ <http://www.tenmillionclicksforpeace.org/index.php/empowerment/peaceful-parenting/inspirational-video-about-positive-parenting>

bibliography

- ▶ <http://life.familyeducation.com/communication/parenting/29546.html#ixzz28gwtrx6y>
- ▶ http://en.wikipedia.org/wiki/The_Seven_Habits_of_Highly_Effective_People
- ▶ <http://www.franklincovey.com/>
- ▶ *www.quotedb.com* › *Authors* › *Vince Lombardi*
- ▶ Books
- ▶ The Seven Habits of Highly Effective People