



VICTORIOUS KIDSS EDUCARES





Victorious Kidss Educares

An IB World School



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featured in local and national television, as well as newspapers such as TOI etc., speak volumes about the challenges that the entire humanity is facing at the stifling hands of panic and fear of further outbreak? In such a scenario, it becomes the fundamental duty of every **citizen to come together, put her/his best foot forward ~ bring out that courage, the truth and strength of human character ~ in every spheres of life. The people are displaying great faith in The Government ~ the success of ‘Janata Curfew’ was a great indicator!** But what is it that, we can do, starting from our home, society, city, State, our country and then, as a citizen of this world? Not only should we support and abide by the Government, strengthen the norms and rules, for our safety but also take care that we are not deprived of our basic rights. Our rights for **education.**

In this pandemic, in our urge to live, to protect ourselves, our children and the family, buy, get the right healing protection, as parents, educators and adults, we have lost our attention to keep ourselves and our children busy, keep their mind occupied with education and related activities, particularly in such a state of **‘live or die’** crisis? Keeping ourselves busy with the latest Facebook or Instagram messages with this COVID 19, seems to take all our time and in the bargain children, adults, elderly elders, are all occupied with the screen time, be it the TV, mobile, iPad or with what to buy from iStore or what could we get to eat?

Victorious Kidss Educares that has been evaluated by the IBO as a Model International Baccalaureate (IB) World school in Asia, has once again, despite the current global threat, proven its mettle in maintaining the quality of the education it provides. Abiding by the orders of the Ministry, while the school has officially been closed, the entire school with Middle Years Program, Primary Years Program, Foundation Years Program and the Diploma Program(DP), all together ~in unison and with force, took to **implementing online distance digital learning sessions with the objective of engaging students constructively in their learning process.**

The Parent Community

The Parent Community - The PTA has been extremely supportive as well, through their words of encouragement. “Just want to recognize the school’s excellent work in setting up eLearning this quickly. Well done to all those involved.” said one parent. While, another parent said “This is excellent. Way all the staff are planning, and managing is commendable. I don’t think anyone can do what you have done at such a short notice. I am very thankful to all teachers, coordinators, principal.”

How the current situation is being handled by VKE, where IB is coupled with Vedanta?

By the grace of the **'Divine Power'**, the school took up this mighty challenge, and upheld its motto of **'Learning to Love to Learn'**. Our team aims to discover more ways to ensure that learning continues in a healthy way and provide the **best possible learning experiences** for students despite these **challenging conditions**.

PYP & FYP (Primary Years & Foundation Years Program) -

*These children, from their very age group of six (6) weeks old to 12 years of age, showed to their parents and teachers, their brilliance, "How to, when situation demands, face such adversities with **'no fear ~ no panic'**! And then the tiny ones, are of course, oblivious to the world of threat, but wants to stay busy with active learning.*

Remembering words from Swami Vivekananda, "I asked God for strength, He gave me hurdles to win".

We can all see, how the students of Victorious Kidss Educares are growing to be different, empowered and are ready to face the world, to win against all adversities? They do not give up.

An entirely new experience has enveloped us. The entire Covid-19 epidemic has brought with it newer perspectives, challenges, uncertainties, hope and humility too.

So what's up at PYP & FYP:

- Teachers, from home, marking their attendance at 8:30 am every morning and logging off at 4:30 pm every evening of the working days.
- They are assigned tasks on a daily basis.
- Teachers collaborate Grade wise and decide the concepts to be reinforced in a per day basis, week long basis - subject and submit it to be checked.
- Accordingly, they make worksheets, projects to send to the students through google drive on a daily basis to keep the students abreast with their

academics and non-academic endeavours at home. The tasks are checked by Head & Coordinator, before sending to the parents.

- Parents are also provided with several digital links related to age appropriate topics.
- Teachers are reading the enhanced PYP documents and studying videos related to PYP on a daily basis.
- They are reflecting on their learning using different strategies provided by us on Padlet messaging notice board.
- Teachers are writing 'Digital Report Card Comments' and we are checking them.
- They are also working on grading report card.
- A list of non-screen, amazing activities for students about how they can spend their time creatively at home is provided to the parents and the students are encouraged to choose any one activity every day to enhance their skills. PFA the list of activities.

MYP & DP: (Age 10 to 19 years old) -

The task that required humungous planning on part of the MYP & DP Program gave way to the hybrid approach of utilizing both synchronous (happening collaboratively and at the same time with a group of students and teachers via video conferencing, **screen sharing**) as well as **asynchronous (through notes, worksheets, presentations and recorded audio files) methodologies**. resorted to conceptually a cloud of "Digital Distant Learning". The sessions were planned to keep in mind the feasibility of student involvement and considering the possible technical issues, varying degrees of parent involvement, as well as illness (if any).

The team so far, has found synchronous learning a powerful way to keep the class connected and united. The instructions required for all the classes are being sent via online platforms, such as **Managebac and emails** ~ well in advance. **Video conference calls through apps such as Skype and Zoom** are being made to introduce important lessons or projects, while all the reference material is being shared through **Managebac and Google classroom, Zoom classes and Webinar. Teachers are providing immediate feedback through online knowledge checks, comments on collaborative documents and chat to keep students motivated and moving forward.**

Not just the students but also the **pedagogical leadership team members** are actively involved in imparting the necessary **training to the teachers**. *Important decisions are being made effectively in collaboration, over conference calls and implemented with the help of **advanced technologies**. The pedagogy leaders are collating and collaborating through conference calls with quality team and HOD's for planning and reflecting on sessions, helping in smooth functioning of the e-classes.* Teachers are providing

immediate feedback through online knowledge checks, comments on collaborative documents and chat to keep students motivated and moving forward.

To keep parents in loop homerooms are sending the whole day's report along with next day's schedule. Guidelines to ensure the privacy and **data protection** have been shared with the students, and the teachers were successful in developing the online class **“Essential Agreements” ~ a strategy utilized at VKE to bring out the best as well as establish control”**.

‘Live Breaks’ are being observed on **Google classrooms**, to allow students to connect with each other and collaborate. **Home room teachers are assuring that the students should get ‘break learning’ into smaller chunks and they should be clear about expectations for online participation.** Teachers and Heads, Coordinators are refreshing their strategies, concepts as well as the contents for the next session. **These Teachers, The Coordinators, The Principal, the Parents and the Students have been kept, says President Robbin Ghosh, productively, have kept themselves, very busy indeed!**

The timetable provides ample opportunities to students for learning activities scheduled in the mornings, while the latter part of the day is left to the students for offline pursuits. *The team has also been successful in scheduling one day a week for completing pending work and even had a “screen-free” day.* *The guidelines that ensure the privacy and data protection along with the online class ‘Essential Agreements’ have been shared with the students.*

Besides academic learning, the MYP-DP team has also considered the holistic development of the learners. As an upshot, sessions such as **Music, Physical Training, Yogic Meditation, Behavioral Counseling, as well as Career Counseling have been implemented and effectively utilized by trained teachers.**

‘Learning to Love to Learn’. **The team continues to desire to discover more ways to ensure that learning continues in an increasingly healthy way and provide the best possible learning experiences for students despite difficult condition May 2020!** And yet with the blessings and Divine Grace, continue to score the highest at the IB World Examination, in final World Assessment of MYP V (10 Std) & DP II (Worldwide 12 Std)!

Our children, from the very beginning of their learning journey, are smart and are aware of what's happening around the world. So please parents it's important to talk to them and explain it. At the same time, we also **need to role model and make sure we follow the norms** like, washing hands with soap, keeping distance, not socializing etc. Sick to a routine, always keep talking and keep the home atmosphere positive.

To live a life without continuous learning is unthinkable. To keep the essence of this learning in our students' lives the team created a plethora of various learning experiences to enhance various skills like critical thinking skills,

research skills, writing skills as well as reading skills. The interesting and challenging tasks planned by the teachers helped the students to be actively engaged and use their time constructively. All the different departments like the Physical Education (P.E), Special Educational Needs (SEN). Arts, Music, Dance and the teachers collaborated and made creative, engaging online worksheets, supported with videos or gave strategies that can be done from home. Our teachers had a range of tasks and throughout the day, worked collaboratively to complete them and reflected on their teaching and learning. All their reflections are being saved on the padlet app which worked out to be a wonderful way of sharing.

They were also given time for self-study and share their creative and new ideas with each other. It also gave teachers time to explore a lot more app, links and become more digitally sound. Lot of hidden talents got uncovered and the air of doing some new and useful learning engagements for our kids is on.

As excellence has no limit and so is learning, we are continuously working on the professional development of our facilitators and creatively, involving learning engagements for our champions. It's sure an opportunity to enhance our knowledge and skills using various online resources to learn and reflect and strive to give our students the best.

Explore the Challenge – It becomes an obstacle only when you bow to it

Covid-19 has wreaked havoc on the world around us but it is heartening to know our darling students, as well as our valued teachers, are operating from within the safety of their homes and yet did not allow the threat to dampen their learning. How do we reach them? How do we ensure our students continue to progress on their learning journeys? How to enable our teachers to continue their endeavors without access to ample resources at school? These were some of the questions that struck us when the school had to shut down suddenly without any time for preparation. While the measures were drastic it was imperative and necessary for the greater good of all.

Be willing to allow your challenges, to become your Motivation

As we continue to adapt, explore and come up with a variety of means to accomplish our daily tasks, routines and necessary work, it is laudable to see the energy, enthusiasm and willingness of all involved. Everyone is working hard to

overcome obstacles and maintain the necessary protocol, seriousness and diligence required ensuring smooth virtual functioning of the school.

This is an entirely new spirit of learning in the air, new experience for us all, and in order to understand how we have evolved over the past week, let's see, explains Shri Ghosh, The President of Victorious Kidss Educares, how is IB different and so learner friendly, so lifelong learner producer? Let us utilize the 6 PYP Transdisciplinary themes to introspect, reflect, assess our position and understand the c conceptual learning better?

This is an entirely new experience for us all, and in order to understand how we have evolved over the past week, let's utilize the 6 PYP Transdisciplinary themes to introspect, reflect and assess our position.

PYP Transdisciplinary Themes

➤ ***Emergence of a New and Victorious India***

“India the conquered would conquer her conquerors, in the 21st century” ~ Bhagavad Gita ~ God Talks to Arjuna ~ Paramahansa Yogananda ~ Chap 2, Verse 31, page 246

Who we are?

We here comprise of the entire PYP staff who are working together harmoniously to ensure an unhindered work productivity and to keep providing school-like experience to our students at home as much as possible. All the PYP teachers, IT staff, Specialists and Librarians are collaborating every day with the PYP Head and Coordinator to come up with a variety of ways to function smoothly virtually. The Principal is monitoring and guiding dynamically and proactively.

Where we are in place and time

Caught up in unprecedented times, and working from within the security of homes, have thrown up some challenges which we handled by providing the required assistance to our teachers in terms of issuance of Laptops, to every teacher to take home, Internet connectivity and access to school server from home.

Many teachers have also made individual trips to the school, when possible and picked up worksheets and books for correction and checking. Currently, before the 15 March. With the uncertainties around us, teachers are continuing to punctually remain available online through WhatsApp groups, Gmail as well as teleconferencing.

How we organize ourselves

Our working days start at 8:30 AM daily. The teachers are assigned a list of tasks for the day, which are compiled after a thorough discussion between the PYP Head and Coordinator, approved by the Principal.

The teachers are making commendable efforts to work in an organized fashion, sticking to deadlines for submissions and ensuring that they are done according to criteria provided.

The week-long activities and concepts which will be reinforced day-wise, are planned through grade-wise collaboration and submitted to their Head and Coordinator for checking at the beginning of the week. This enables us to stay focused and keep ourselves on track as we try to create a balanced academic and non-academic learning experience for our students. Teachers log off at 4:30 PM every day.



How the world works

Right now, our world i.e., the virtual world of learning at PYP is a work-in-progress.

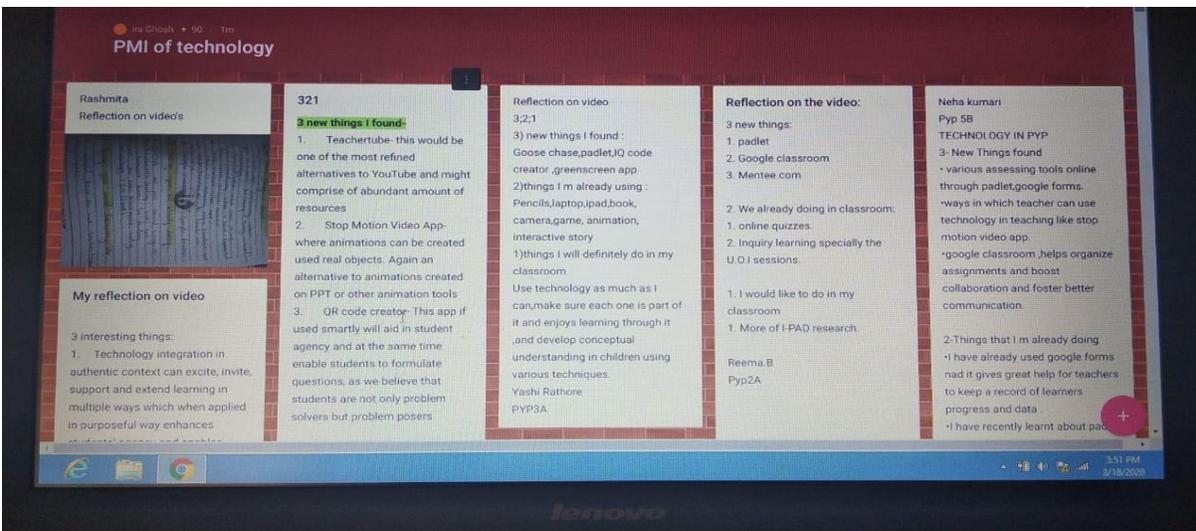
Recently we enabled access to Google Drives per class. Teachers are making worksheets daily based on concepts that were taught previously across all the disciplines. The worksheets include skill-based activities, practice work as well as hands-on project work, which are aimed at keeping the students' creative juices flowing. After the cross-checking and minute proof-reading of worksheets covering all PYP subjects, they are uploaded on daily basis, to the Google Drive which parents can access easily from home. Currently, teachers are also making smart use of their anecdotes and writing the Report Card comments, further submitting it to their Head and Coordinator for checking. Teachers are also doing Report Card marking using ERP in order to grade their students' performance for this term.



How we express ourselves

Interactive virtual learning, multimodal approaches and several learning Apps are taking the forefront which our teachers are confidently exploring with the help of the IT department. For example, the interesting and insightful reflections of the teachers, following their daily self-study sessions based on the enhanced PYP, are being recorded on Padlet links with many of them using a creative audio-video approach as well.

Thanks to Technology, we at PYP are accomplishing more than we had earlier anticipated and this itself is a small victory for us all.



Sharing the planet

We as teachers completely understand the role that parents have had to take up suddenly which involves some homeschooling, supervision and regular checking for updates from us.

The appreciation we have received from parents, as we together work cooperatively in order to share the responsibility of our students' learning endeavors, is extremely motivating for all of us.

We are also encouraging our students to take up independent self-learning, household chores and non-screen activities by sending them a plethora of ideas and ensuring that they can always come back to us with their doubts and questions.

In conclusion, this is a testing yet opportunistic moment for us all, which we can pass only through perseverance and resilience.

We are proud of our teachers for their hard work and sincerity as well as the way they have shown flexibility and readiness along with full enthusiasm, as we navigate through impediments every day and yet come out with a sense of accomplishment at the end of each day. We are also very grateful to our parents for cooperating with us and keeping our little champions engaged with the learnings provided by us.

Neil Gandhi from PYP 4D has decided to take an action driven by hope ~ a small step that he hopes will go a long way for the people we love, our communities and our society in general. Every day, during these 21 days of mandatory lockdown, Neil will record a short video of optimism, what he feels and how we will get over this, through his unfiltered perspective.

Neil sincerely hopes that we will get over this and emerge much stronger and better citizens of this world. **We are in this together, and we will defeat this virus!**

Let us pray that we emerge stronger and more confident from this calamity and prove ourselves to be Victorious as ever!

Parents' Reflections.

Dear Madam,

Warm Greetings. I wanted to thank each one of you to take all the efforts to plan a daily curriculum for the kids. It would be easy for you to relax and let the year go by. But instead you have decided to send super interesting activities for the children as reinforcement.

Veddansh and Vyom are thoroughly enjoying the daily tasks and look forward to each set.

Your carefully curated tasks have made learning so much fun for the kids.

Just want to thank you for all your sincere efforts.

Warm regards,

Stay safe,

Pooja Gupta

- *Thanks for sharing worksheets daily. Darsh is looking forward for daily worksheets and he is enjoying completing it each day and submitting it back to you. I think, this is also helping him to prepare for MYP1 where there will be more and more work which will be done online. Darsh is now independently accessing Google drive, completing it and mailing it to you.*

Regards,

Manish Rathod PYP 5C

*First of all, a big thank you to all the teachers, staff who are working from home and taking so much effort to make sure the children are in touch with the academics. Secondly, I would like to say that my daughters, Simran Pashankar (**MYP 4A**) and Samaira Pashankar have been so sincere and enjoying the virtual classroom study. This was a great initiative taken by VKE school during these times. In spite of sitting at home, I admire the dedication my kids have given towards the school and teachers. MYP teachers have done a great job by taking classes through google classroom /Zoom app. PYP teachers have made sure they keep sending worksheets to the kids daily and kids are still in touch with the syllabus. A big round of applause to Sharda Ma'am, Dr Ghosh and my dear teachers for taking out time. Thank you all!*

Love you! **Here are Simran and Samaira in action.**

*We are accessing the google drive every day.
Teeya is really enjoying all the activities.*
Thanks & Regards,
-Priyanka Doshi

I am encouraging him to write slowly and neatly too.

He is self-learning and trying to answer . He only asks when he gets stuck . Actually this is a great way that he sees videos understands and then completes . This is teaching him to be more self-reliant .

Thank you for all your efforts and trust and hope your families are safe and doing well.

Anitha Sharma PYP4

Students' Reflection

➤ *Who are these Indians? Aren't they our children of today?*

*Our children are not the same people, as we were in the school. Their education and schooling are required to be different! Discovering that **secret power** from within the child, is **schooling, is parenting***

NEIL GANDHI - PYP 4D

Life's challenges are not supposed to paralyze you, they're supposed to help you discover who you are.” ~ Bernice Johnson Reagon

During these extremely challenging times, it is important to spread awareness about Coronavirus and what can be done to combat this effectively. At Victorious Kidss Educares, we always encourage our champions to be socially responsible citizens of this world.

Neil Gandhi from PYP 4D has decided to take an action driven by hope ~ a small step that he hopes will go a long way for the people we love, our communities and our society in general. Every day, during these 21 days of mandatory lockdown, Neil will record a short video of optimism, what he feels and how we will get over this, though his unfiltered perspective.

*Neil sincerely hopes that we will get over this and emerge much stronger and better citizens of this world. **We are in this together, and we will defeat this virus!***

You can watch the first part of his video series here –

https://www.youtube.com/watch?v=dXSIVxOe_f0&feature=youtu.be

JAI LIPANE - MYP 2B

"As the world suffers from the crises of The Novel Coronavirus (COVID-19), Which has caused so much pain and loss for the world. India has passed out and order of a lockdown, all citizens of India are told to be self-isolated as 'care for you' was in motion. In Mumbai, the stock market was shut down with a 45% loss in the market. All areas being sealed by the police.

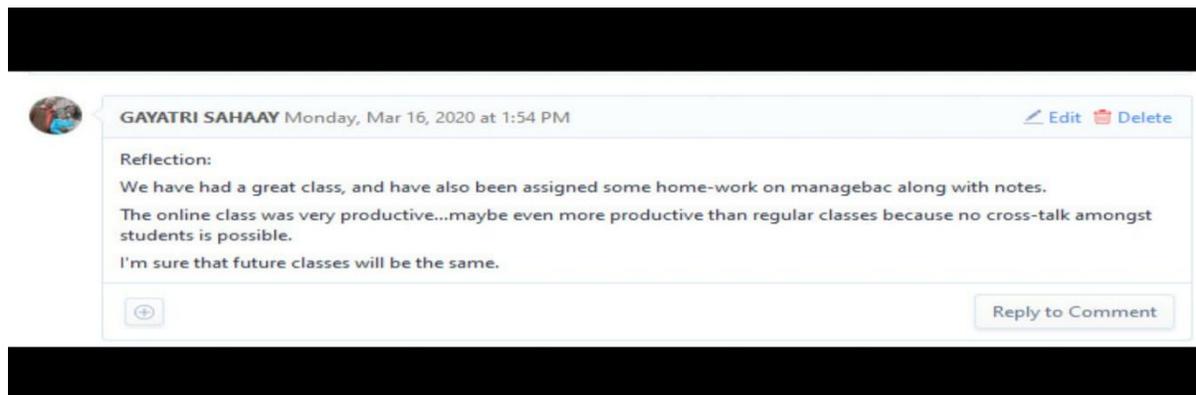
*The coronavirus has caused so much loss, the Prime Minister of India(**Narendra Damodardas Modi**) said if we don't stay in our houses for 21 days India will go 21 years behind from the rest of the world. Shutting all schools and offices was the best decision made by the government.*

All school have shifted their curriculum to the next academic year but Victorious kids Educares continues to finish the curriculum and tries to make the most time useful. But in my case, I'm lucky enough to have Victorious kids Educares as my school. It has taken immediate action to start online classes for us.

The experience of online schooling for me was absolutely remarkable as we had the opportunity to learn even when the world is in a situation of lockdown just from home. Vke has always provided us with the best quality learning but with online schooling, it has taken learning to a whole new level, the features we are having are amazing with live streams, we can even have 1on1 conversations, with videos for better understanding, even our concerns and question are always answered by the teachers. The piece which connects the teacher, parent and the student is ManageBac is the leading planning, assessment platform.

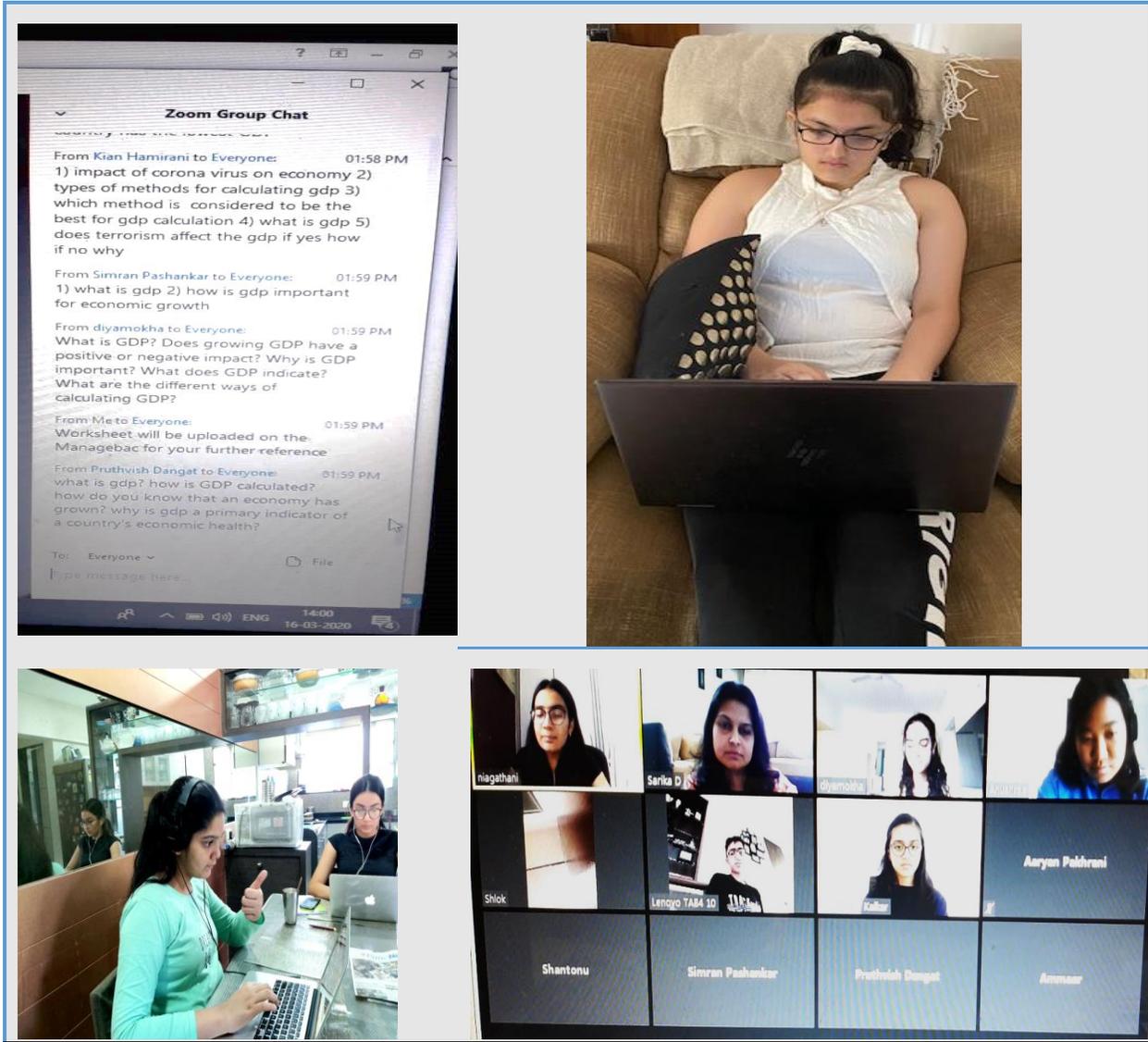
We have agreed to the essential agreement given by the school which we make sure that nobody misuses the internet. I have been in Vke since I was 4 months old, I have seen Vke make so many advancements like these. It is always taking so many steps for making learning at it's best, this clearly says that even the outbreak

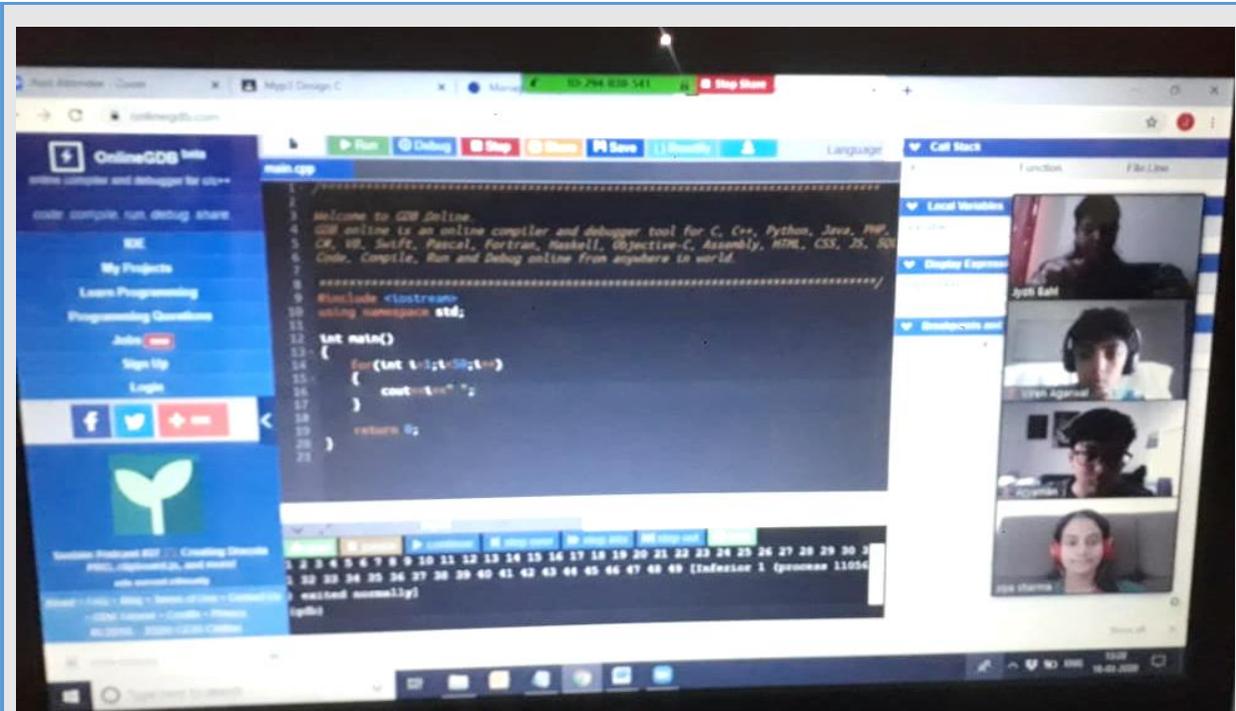
GAYATRI SAHAAY – DP1



The image shows a screenshot of a social media post. At the top, there is a black rectangular redaction. Below it, a user profile picture is visible. The post text reads: "Reflection: We have had a great class, and have also been assigned some home-work on managebac along with notes. The online class was very productive...maybe even more productive than regular classes because no cross-talk amongst students is possible. I'm sure that future classes will be the same." To the right of the text are "Edit" and "Delete" icons. At the bottom right of the post area is a "Reply to Comment" button. Another black rectangular redaction is at the bottom of the screenshot.

A Glimpse of the MYP Virtual classes







VICTORIOUS KIDSS EDUCARES
The School With A Difference
An IB World School

Academic Year 2019-20

Unit: 4 – World Poetry Grade: MYP 4

Key concept: Creativity
Related concept: Self-expression, style and Structure
Global context: Personal and cultural expression

Explore the ways in which we extend and enjoy our creativity.

Topic: Compare and Contrast

Task – As a part of your task, you need to Compare and Contrast the three poems based on the rubric given below.

Poems	Events	Important Images	Themes	Tone	Imagery	Style
O Captain! MY Captain!						
The Charger of the Light Brigade						
Death, be not Proud						







